



OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being



English

Church Mouse at Christmas

Securing knowledge of grammar, punctuation and vocabulary from Year 2 – To know how to use: commas in a list; using co-ordination (but, or); adding -ly to turn adjectives into adverbs.

To know that before writing, we say and note key ideas and appropriate vocabulary.

Firework Poetry

To recognise simple recurring literary language in poetry; To listen to, discuss and express views on contemporary and classic poetry.

To know the spelling skills – adding suffixes –ed, es and ing; 'y' saying /igh/; 'dge' and 'ge' saying /j/; 'wr' saying /r/

To answer and ask questions about text read; making inferences on the basis of what is being said and done; predicating what might happen on the basis of what has been read so far.

Maths

Addition and Subtraction– to know how to solve problems with addition and subtraction using concrete and pictorial representations. To know and use addition and subtraction facts to 20 fluently.

Geometry – properties of shapes – to know and describe the properties of 2-D and 3-D shapes, including edges, vertices and faces.

Music

Charanga - Ho Ho Ho

To learn a song with rapping and improvising for Christmas.

Religious Education

Do religious symbols mean the same to everyone?

To know the variety of ways people can express beliefs by what they wear. To know the different meanings behind symbols.

Buttercup Class – Autumn Term 2

How is St Denys important to the history of the village?



School Trip

Visit to the Church with Rev. Eddy

Physical Education

Swimming

To know how to:
Submerge and regain feet in the water.
Breathe in sync with an isolated kicking action from poolside.
Use arms and legs together to move effectively across a short distance in the water.
Glide on front and back over short distances.
Float on front and back for short periods of time.
Confidently roll from front to back and then regain a standing position.

Invasion Games

To show awareness of opponents and teammates when playing games.
To perform basic skills of rolling with more confidence.
To apply these skills in a variety of simple games.
To make choices about appropriate targets, space and equipment.

History

Significant historical events, people and places in our own locality changes within living memory
To know how to sequence photographs of key events studied and sequence key facts of an event studied.
To describe significant memories linked to national life (i.e. family weddings/royal weddings).

Computing

Unit 2.2 - Online Safety

To know the consequences of not searching online safely.
To share work and communicate electronically – for example using 2Email or the display boards.
To know how to report unkind behaviour and things that upset me online, to a trusted adult.
To know where technology is used at school such as in the office or canteen.

Unit 2.3 - Spreadsheets

To know how to organise data – for example, using a database such as 2Investigate.
To know how to name, save and find my work.

Personal, Social and Health Education

Jigsaw Piece - Celebrating Differences

To know there are stereotypes about boys and girls.
To know that it is OK not to conform to gender stereotypes
To know it is good to be yourself.
To know that sometimes people get bullied because of difference.
To know that friends can be different and still be friends.
To know where to get help if being bullied.
To know the difference between a one-off incident and bullying.

Art and Design

Local artist, Kerry Houghton

To create a new stained glass window design for our church and make a paper/card and acetate mock up.
To know how to use a sketchbook to plan and develop simple ideas and sketchbook to plan and develop simple ideas
To know how to mix colour with shades and tones. To know the colour wheel and colour spectrums.
To know how to mix all the secondary colours using primary colours confidently.
To know how to use line and tone in different media to consider shape, shade, pattern and texture.
To know how to express links between colour and emotion.



Year 2 – Autumn 2 - Knowledge Organiser

Enquiry Question: How is St Denys important to the history of the village?



Subject Specific Vocabulary

Christianity	A religion based on the teaching of Jesus Christ
chronology	The order of dates or events in time – time line
Church	A building used for the public Christian worship
era	A long and distant period of history
gravestone	A headstone marking a grave, usually with name and date
history detectives	A person who looks for clues to uncover the past
investigate	To discover and examine the facts to find the truth
memorial	A statue to remind people of a person or event
newspapers	A printed publication with news, weather and adverts in it.
oral history	Real people that have personal knowledge of events telling you
research	To look into and study sources and materials to find out more
significant	Something great or important that is worth attention
St Pauls Cathedral	St Paul's is a large cathedral in London.
St Denys	An Italian priest born around 210AD. Moved and worked in France.

Key Knowledge

St Denys church is a Church of England church, built during the 12th century, making parts of it nearly 1000 years old. Within, the main points of interest are a priest's stair in the south-east corner of the nave, which leads up a spiral staircase to an observation platform overlooking the chancel. In the churchyard are gravestones of members of the Strong family, who worked as masons in the building of St Paul's Cathedral in London.

The church porch features the arms of a rose and fetlock impaling a ragged staff which represents the union of Richard, Duke of Gloucester (later King Richard III) with Anne Neville, the youngest daughter of Warwick the Kingmaker. The structure was built to celebrate their marriage in 1472.

Churches were often built by the lord who owned the land around the village to demonstrate the family's devotion to God. From here, villages would often grow due to working on the land and supporting the wealthy family. As well as a place to worship, Churches were used for many functions of a village community life such as schooling, defence of the local area, a place for meetings and gatherings, and a place of safety and care.

In 1750, the Rev. John Hutton founded the first school within the village. Parts of the current school were built in 1873 through funding from the Church of England and St Denys.

Images and Diagrams

